
MINECRAFT
EDUCATION
BAD CONNECTION?

CYBERSAFE: BAD CONNECTION?

Parent & Guardian Toolkit

Conversation cards, red flag spotting, and family activities
to reinforce the online safety skills your child is learning.

MINECRAFT EDUCATION

Minecraft Education | Xbox Trust & Safety | Microsoft

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How to Use This Toolkit

Your child just played *CyberSafe: Bad Connection?.* This toolkit supports your continuing the conversation at home - no Minecraft expertise required.



Conversation Cards

Cut-and-use prompts to start real talks at dinner, in the car, or before bed.



Red Flag Spotter

Learn the 6 manipulation tactics your child practiced recognizing in the game.



Pause → Protect → Tell

The same 3-step safety framework your child learned.
Reinforce it at home.



Family Activities

Quick offline exercises you can do together to build confidence and trust.

Tip: Print slides 4–7 and cut the cards. Keep them at the kitchen table for easy conversation starters.

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What Your Child Experienced

FRI	Met school friends (Charlie, Rene, Dale). Joined a group chat for Lunar Smash game.
SAT	Online stranger Stray3r joins. Asks for age, email, school. Offers “exclusive skins” as bait. Griefer disrupts chat. Players practice reporting.
SUN	Pressure builds. Dale bullies another player. Stray3r creates a private group, asks for home addresses, and suggests meeting up in real life.
MON	Stray3r says they’re coming to the school. Players must decide: tell a trusted adult or stay silent. Safest ending = telling an adult.

The #1 lesson: “You will never be in trouble for asking for help.”

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Conversation Cards – Page 1 of 2

Cut along the lines. Use at dinner, in the car, or anytime.

OPENER

What happened in the game today?
Who were the characters?

Gets them talking without pressure.

RED FLAGS

What were the red flags?
How did you know something was wrong?

Builds pattern recognition.

TRUSTED ADULT

Who would you talk to if something like that happened to you?

Establishes you as a safe person.

UPSTANDER

What would you do if a friend was in Rene's situation?

Builds courage to help others.

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Conversation Cards – Page 2 of 2

Cut along the lines. Use at dinner, in the car, or anytime.

CHECK-IN

Is there anything online that's ever made you feel weird or uncomfortable?

The most important question.

BOUNDARIES

What would you say if someone online asked where you go to school?

Practices real responses.

DIGITAL FOOTPRINT

If you send a message and then delete it, is it really gone? Why or why not?

Teaches permanence of sharing.

JUST CHECKING

Hey, I've been thinking about online safety. Can we talk for a minute?

Use anytime. No game needed.

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Red Flag Spotter

These are the manipulation tactics your child learned to recognize. Discuss them together:

Red Flag	What It Sounds Like	Why It's Risky
Asking for personal info	*"How old are you?" "What school?"*	Collects data to locate your child
Gifts for info	*"I'll get you exclusive skins"*	Trades trust for personal data
Secrecy	*"Don't tell anyone"*	Isolates from protective adults
Pressure & FOMO	*"Cool people get cool stuff"*	Overrides good judgment
Moving to DMs	*"Let's talk privately"*	Removes witnesses
Threats	*"I know where you go to school"*	Uses fear to prevent telling

Family Activity: Read each "What It Sounds Like" aloud. Can your child name the red flag before you reveal it?

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Pause → Protect → Tell

The same 3-step safety response your child practiced in the game. Reinforce it at home.

1

PAUSE

Something feels off?
Stop responding.
Don’t click, don’t reply,
don’t share.

2

PROTECT

Block the person.
Report the behavior.
Leave the chat or server.
Save evidence if possible.

3

TELL

Talk to a trusted adult
right away. You won’t
be in trouble. Adults can
help figure out next steps.

Practice These Phrases Together:

“I don’t share that online.” *“I need to check with my parent first.”* *“I’m not comfortable with this.”*

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Family Activities

Quick, offline activities you can do together. No screen required.

Privacy Audit (10 min)

Pick one app or game your child uses. Review the privacy settings together. Ask: “Who can see your profile? Who can message you? What information is public?” Adjust settings as a team.

Red Flag Role-Play (10 min)

Take turns reading the conversation cards aloud. One person is the “stranger,” the other practices boundary responses. Switch roles. Make it fun—use silly voices if it helps!

Trusted Adult Map (5 min)

Together, list 3–5 trusted adults your child can go to if something goes wrong online: a parent, teacher, school counselor, coach, or relative. Write the list and keep it visible.

Digital Footprint Check (5 min)

Ask: “If someone screenshots everything you post today, would you be okay with it?” Discuss how messages, photos, and even deleted posts can be saved and shared.

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At Home…

Watch for These Signs

- Quickly switching screens when you walk by
- Receiving gifts or credits from unknown sources
- Becoming secretive about online friendships
- Using a new app you haven’t discussed
- Mood changes after being online
- Mentioning a “friend” who is older or never met IRL

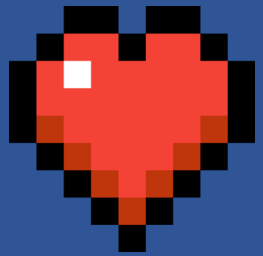
This Helps

- “Thank you for telling me.”
- Stay calm. Listen without judgment.
- Save or screenshot evidence.
- Contact school counselor if needed.

This doesn’t help

- Reacting with anger or panic
- Taking away the device as punishment

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YOU'RE ALREADY DOING THE MOST IMPORTANT THING

The conversation is the first step.

Kids who talk to their parents about what happens online are better protected because of trust.

Find the game aka.ms/cybersafe

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